



Title I, Part A LEA Parent and Family Engagement Policy

The Richland School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

The district involves parents/guardians and family members in the joint development of the Local Control and Accountability Plan (LCAP), Local Educational Agency (LEA Addendum), Learning Continuity and Attendance Plan and the development of school support and improvement:

- The District English Learner Advisory Committee (DELAC) and the School Site Councils (SSC) from all four school sites review and comment on the LCAP/LEA Addendum/Learning Continuity and Attendance Plan;
- The district invites input from other stakeholders and school site councils in the annual evaluation of the LCAP/LEA Addendum;
- The district communicates information on each school's progress in meeting all accountability measures; through Board of Education reports, the district's web page, SSC, ELAC, and DELAC meetings;
- The district provides copies of working drafts of the LCAP/LEA Addendum/Learning Continuity and Attendance Plan in a format that is practicable in a language the parents/guardians can understand;
- The district provides opportunities for public comment on the LCAP/LEA Addendum/Learning Continuity and Attendance Plan being approved at public Board meetings before board approval of LEA plans

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

Parent and Family Engagement Policies at school address the role parents/guardians play on the school site councils and in the development of school plans

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

The Richland School District will:

Compensatory Education Program Instrument

- ❑ CE 01:
 - Annual Distribution of LEA-Level Parent and Family Engagement Policy
 - LEA Parent and Family Engagement Policy
 - Joint Development of LEA-Level Parent and Family Engagement Policy

- Schedule school, district, and community partners to share programmatic information with parents and families in the Parent Resource Centers, Parent University, and parent advisory meetings.
- Provide training for school staff and parents/guardians to help build communication and collaboration capacity
- Reasonably support parent engagement activities as parents/guardians may request
- Inform parents/guardians and parent organizations of the existence and purpose of parent information and Parent Resource Centers that provide training, information, and support to parents/guardians of participating students
- Disseminate information to parents in the Parent Cafes, parent advisory meetings, Back to School Nights, Academy Programs, and at other school and district-sponsored events

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

The LEA coordinates parent and family engagement strategies by:

- Informing parent/guardians and parent organizations of the existence and purpose of parent information and the district Parent/Family Resource Center (Healthy Start) across the District that provides training, information, and support to parents/guardians of participating students via flyers, Parent Square, and the school and district web pages;
- Coordinating and integrating parent and family engagement programs and activities with other federal, state, and local programs and conduct other activities that encourage support for parents/guardians to fully participate in their children’s education;

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving the academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

The district involves parents/guardians in the activities of the schools utilizing the Parent Advisory Committees at the school and district level for developing, revising, and reviewing the parent/guardian and family engagement policy. The needs of parents/guardians and family members are reviewed to better assist with their children’s learning and how to engage with school staff and teachers

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to economically disadvantaged parents, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

The Richland School District continuously advocates for greater participation of parents including unduplicated pupils and provides:

- Parent leadership skills in the Parent Resource Center and Parent University to increase parent advocacy and relationship building
- Monthly Parent Cafes at all school sites to engage school staff and principals in an ongoing dialogue designed to build a partnership to improve student academic achievement
- Parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children’s education

- School and district information in the Parent and Student Guide Handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence-based strategies for more effective parental involvement and revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

The district will use the findings of such evaluation conducted according to the needs expressed from the Parent Advisory Committee to:

- Design evidence-based strategies concerning any barriers for more effective parent/guardian and family engagement and, if necessary, to revise the parent/guardian and family engagement policy.
- The extent practicable, assist schools with translation services or other accommodations needed to encourage the participation of parents/guardians and family members
- Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA to develop, revise, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

The district involves parents/guardians in the activities of the schools utilizing the:

- Parent Advisory Committee to develop, revise, and review the parent/guardian and family engagement policy.
- The needs of parents/guardians and family members are reviewed to better assist with their children's learning and how to engage with school staff and teachers

Richland School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 2, 2020. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before September 30, 2020

Signature Page

Enter Name and Title of Authorized Official

Annette Blacklock, Assistant Superintendent

Enter Signature of Authorized Official

Signature of Authorized Official

Enter Date

Date

California Department of Education
April 2020